

2022 VIRTUAL CLINICAL CONNECTIONS

Friday, October 21, 2022

EARN UP TO 0.5 ASHA CEUs

INSTRUCTIONAL LEVEL - VARIOUS

SESSIONS:

9:00 am - 12:00 pm

**African American English, Equity, and
Access to Education**

Speaker: Dionna Latimer-Hearn, PhD, CCC-SLP

1:30 - 2:30 pm

**Examining Implicit Bias and
Culturally-Sustaining SLP Practices**

Speakers: From Diversity SLP
Christina Royster, EdD, CCC-SLP
Courtney Overton, MS, CCC-SLP

Register Now at:

www.mdslha.org

THE SPEAKER LINEUP



**Dionna Latimer-Hearn, PhD,
CCC-SLP**

Education Director
REACT Initiative, Inc.

DiverCity SLP



**Christina Royster, EdD,
CCC-SLP**

Owner & Founder
Play on Words Therapy, LLC



**Courtney Overton, MS,
CCC-SLP**

Owner & Founder
Speech of Cake, Inc.

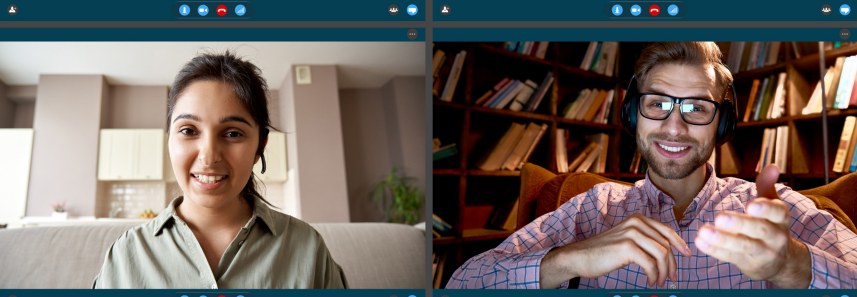
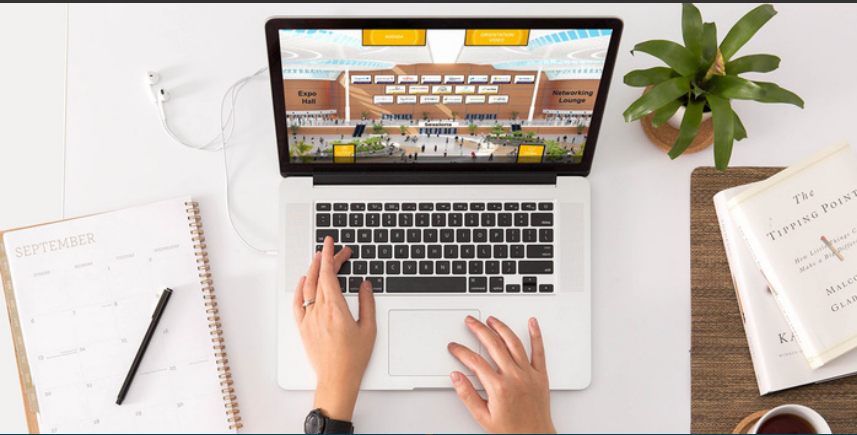
**Offered Virtually via Zoom
Live or On Demand**



ASHA CE
APPROVED PROVIDER

Maryland Speech-Language-Hearing
Association

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures.



SCHEDULE AT A GLANCE

- 8:50 - 9:00 am Check-In
- 9:00 am - Noon Morning Session
- 12:00 - 1:00 pm Break
- 1:00 - 1:30 pm Networking/Raffle
- 1:30 - 2:30 pm Afternoon Session
- 4:00 - 5:00 pm Knowledge Quest

BREAKS ARE NOT ELIGIBLE FOR ASHA CEUS

SAVE THE DATE

for

KNOWLEDGE QUEST

Second Year Graduate Students
in
Speech-Language-Pathology Programs

Professionals Can Earn 0.1 CEU for Cheering on Participants and Rooting for Your Favorite Program

This conference is sponsored in part by a grant from the Maryland State Department of Education.

FRIDAY MORNING - 9:00 AM - 12:00 PM
COURSE VALUE: 0.3 ASHA CEUS; 3.0 MD HOURS

AFRICAN AMERICAN ENGLISH, EQUITY, AND ACCESS TO EDUCATION

Speaker: Dionna Latimer-Hearn, Ph.D., CCC-SLP

COURSE DESCRIPTION

In this course, we will examine African American English from its features across the domains of language to historical and contemporary factors shaping society's perception of this dialect. During a breakout activity, participants will implement strategies to improve assessment accuracy. Finally, strategies to advocate for AAE-speaking populations will be introduced.

LEARNING OBJECTIVES

At the conclusion of this course, a participant should be able to:

1. Identify key features of African American English (AAE).
2. Employ strategies to effectively differentiate between dialect and disorder.
3. Promote understanding and awareness of AAE among educational stakeholders.

ABOUT THE SPEAKER

Dr. Dionna Latimer-Hearn is a multilingual SLP and educational consultant and has held positions in Illinois, France, Japan, Maryland, and Texas. She is the inaugural recipient of the NBASLH Clinician of the Year Award. Dr. Latimer-Hearn is the founder of the Respect the Dialect online community, the host of The Culture We Speak Podcast, and the Founder and Education Director of REACT Initiative, a Christian nonprofit advocating for equity in education.

DISCLOSURES - Dr. Latimer-Hearn will receive an honorarium for her presentation.

FRIDAY AFTERNOON - 1:30 - 2:30 PM
COURSE VALUE: 0.1 ASHA CEUS; 1.0 MD HOURS

EXAMINING IMPLICIT BIAS AND CULTURALLY-SUSTAINING SLP PRACTICES

Speakers: Christina Royster, EdD, CCC-SLP and Courtney Overton, MS, CCC-SLP

COURSE DESCRIPTION

According to a demographic profile of ASHA (American Speech and Hearing Association) constituents, only 8% of practicing speech-language pathologists (SLPs) indicated that they identify as a person of color. The result of this demographic phenomenon is that there are often profound communication breakdowns and cultural disconnects between therapists and the students, clients, and patients they treat, as well as families and caregivers. This session will discuss implicit bias, cultural and linguistic diversity, and culturally-sustaining assessment practices. Finally, the session will share ways and resources to help diversify the field of speech pathology.

LEARNING OBJECTIVES

At the conclusion of this course, a participant should be able to:

1. Identify current demographics and barriers to entry in the speech-language pathology (SLP) field and ways to diversify the field.
2. Define implicit biases and determine their impact on the assessment process of culturally and linguistically diverse individuals.
3. Describe the most responsive assessment practices for diverse populations, including dynamic assessment and culturally-responsive standardized measures.

ABOUT THE SPEAKERS

Dr. Christina Royster, Courtney Overton and Dr. Christina Royster along with Dr. Ana-Maria Jaramillo, formed DiverCity SLP in 2018 after various experiences that reminded them of the lack of diversity in the speech pathology field. They first began with presentations to local high schools to spread awareness about the field and to provide mentorship to students interested in pursuing a communication science major. DiverCity SLP's mission has expanded to provide professional development on various cultural topics.

DISCLOSURES: DiverCity SLP will receive an honorarium for their presentation.

REGISTRATION FEES

MSHA MEMBER

\$50

NON-MEMBER

\$140

STUDENT MEMBER

\$10

STUDENT NON-MEMBER

\$20

EDUCATIONAL PROFESSIONAL

(NO CEUS GRANTED)

\$50



Non-Members - Join Today, Receive One Year of Member Benefits and SAVE on Your Clinical Connections Registration!

Professional Membership - \$100

SLPA/Associate Membership - \$100

Student Membership - \$10

STATE LICENSURE HOURS

Certificates of attendance will be available electronically following a short survey.

Maintain this certificate in your personal files.

You will need this when renewing your license.