

Resource Links

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Anti-Racism, Equity and Inclusion Readings

- [Me and White Supremacy](#) by Layla Saad
- [How to Be an Anti-Racist](#) by Ibram X. Kendi
- [When They Call You a Terrorist](#) by Patrisse Cullors
- [The New Jim Crow](#) by Michelle Alexander
- [Racial Healing Handbook: Practical Activities to help you challenge Privilege, Confront Systemic Racism, and Engage in Collective Healing](#)
- [This Book Is Anti-Racism](#) by Tiffany Jewell

Anti-Racism, Equity and Inclusion in Media

- [Code Switch](#)– NPR Podcast
- [Intersectionality Matters!](#) hosted by Kimberlé Crenshaw
- [The African-American: Many Rivers to Cross](#) – Amazon Prime
- [TedTalk: An Interview with the Founders of BLM](#)
- [TED Talk: The Urgency of Intersectionality](#)

Trauma Informed Care

- [Culture and Trauma Information from National Child Traumatic Stress Network](#)
- [ASHA SIG 14 Article on Trauma-informed Care in Education, Social Work, and CSD](#)

- [CE on the Effects of Stress and Trauma on Language Development](#)
- [Article on Supervision and Trauma-Informed Practice](#)

Allyship

- [See List of Resources at Dismantle Collective](#)
- [White Ally Toolkit](#)
- [Guide for Being a Strong White Ally by Paul Kivel](#)
- [Checklist for White Allies by Powershift Network](#)
- [Article on Recognizing White Privilege](#)
- [Guide to Allyship](#)
- [Recommendations to White Allies in Higher Ed](#)
- [Allies in Allied Healthcare](#)

Content Specific to Communication Sciences and Disorders

Ginsberg, S. M. (2018). Stories of success: African American speech-language pathologists' academic resilience. *Teaching and Learning in Communication Sciences & Disorders*, 2(3), 4. DOI: doi.org/10.30707/TLCS2.3 Available at: <https://ir.library.illinoisstate.edu/tlcsd/vol2/iss3/4>

- [Seminar- Teaching and Learning in Communication Science and Disorders: Addressing Racism in Communication Sciences and Disorders Education](#)
- [ASHA Special Interest Groups with Cultural & Linguistic Diversity and Global Perspective](#)
 - [Special Interest Group 14 Cultural and Linguistic Diversity](#)
 - [Special Interest Group 17, Global Issues in Communication Sciences and Related Disorders](#)
- [ASHA Voices Podcast](#)
 - [Communication Disorders and the Justice System](#)
 - [Ijeoma Oluo Talks Race, Conversation, and Microaggressions](#)
 - [Language and Identity--Shifting Away from a Deficit Perspective on African American English](#)
 - [What Are Micro-Aggressions? While Celebrating Multicultural Milestones, Convention Highlights the Work Before Us](#)

- [Working At Diversity Awareness in Higher Education](#)
- [ASHA Live Chat Events](#)
 - [Continuing the Dialogue on Dialect: Positive Steps Toward Less Biased Assessments of Children Who Speak African American English](#)
 - [Dialogue on Dialect: A Positive Reflection on African American English](#)
 - [Trauma-Informed Care: Perspectives from Education, Social Work, and Communication Disorders](#)
- [ASHA Office of Multicultural Affairs Resources](#)
 - [Addressing Disparities in the Wake of Injustice, Violence, and COVID-19; Vicki Deal-Williams \(ASHA Leader Live\)](#)
 - [Self-assessment for cultural competence \(ASHA\)](#)
 - [ASHA's Office of Multicultural Affairs](#)
 - [That's Unheard Of \(ASHA\)](#)
 - [Multicultural Constituency Groups](#)
- [NSSLHA](#)
 - <https://blog.nsslha.org/2020/06/16/raw-conversations-stop-the-silence-listening-session-and-tips-to-become-a-csd-student-ally/>
 - [Raw Conversations: Stop the Silence Listening Session and Tips to Become a CSD Student Ally \(NSSLHA Blog\)](#)
 - [Your Role In Stopping the Silence Against Racism in CSD Programs \(NSSLHA Blog\)](#)
 - [The Complicated American Culture—How It Affects Us As Future Professionals; Sara Benanti-Atiyat \(NSSLHA Blog\)](#)
 - [Supporting a Culturally and Linguistically Diverse CSD Community; Nicole Flournory \(NSSLHA Blog\)](#)
 - [Our Voices Count—A Panel on Multicultural Experiences; Teresa Girolamo \(NSSLHA Blog\)](#)
 - [Dismantle Collective](#)
- [SLPs of Color Podcast](#)

